



Crown Hills Community College

PERSON SPECIFICATION

Job Title:	Teacher of Mathematics		
College:	Crown Hills Community College	11-16	Maintained
Reports to:	Head of Faculty	Grade:	MPR/UPR
Term:	Permanent Full-Time		

Note: This form sets the standard for the person needed for this job on this occasion, and also suggests the questions to be asked at shortlisting and interview stages. The requirements are job-related and described using appropriate words and marked E (essential) or D (desirable) as appropriate. There will not necessarily be an entry in every box. Contra-indicators, i.e., criteria that will prevent consideration for appointment, if any, will be clearly shown.

No	CATEGORIES	Essential/ Desirable	Assessed by:	
			App Form	Interview/ Task
QUALIFICATIONS & TRAINING				
1.	Qualified Teacher Status	D	✓	
2.	Willing to participate in future professional development	E		✓
3.	Good honours degree or diploma in relevant subject	D	✓	
EXPERIENCE & SKILLS				
4.	Teaching of Mathematics	E	✓	
5.	Experience of teaching in a comprehensive school	E	✓	
6.	Potential to become an excellent classroom teacher	E		✓
7.	Able to communicate in spoken and written form	E	✓	✓
8.	Able to organise work and meet deadlines	E	✓	
9.	Able to set and achieve targets	E	✓	
9.	Able to accept responsibility	E	✓	
10.	Ability to work collaboratively as part of a team	E	✓	

11.	Practical and willing to learn/try new things	E		✓
12.	ICT skills, including word processing	E	✓	
13.	Ability to offer a second subject	D	✓	
MOTIVATION				
14.	Self-starter; enthusiastic, energetic and flexible	E		✓
15.	Committed to meeting the needs of all children and to the principles of comprehensive education	E		✓
ATTITUDE AND TEMPERAMENT				
16.	Decisive	E		✓
17.	Co-operative	E		✓
18.	Teamworker	E		✓
19.	Commitment to extra-curricular activities	D		✓
20.	Sense of humour	D		✓
21.	Ability to relate well to teenagers	E		✓
22.	Reliable	E		✓
23.	Patient and calm – not easily ruffled	E		✓
APPEARANCE				
24.	Professional Appearance	E		✓
OUTSIDE ACTIVITIES				
25.	Ability to contribute to extra-curricular activities e.g. trips	D	✓	
GENERAL CIRCUMSTANCES				
26.	Understands the needs of students in a multi-cultural, inner city school	E	✓	
27.	An awareness of recent education initiatives	D	✓	
28.	Committed to using a wide range of teaching and learning styles	E		✓
EQUAL OPPORTUNITIES				
29.	Must be able to recognise discrimination in its many forms and willing to put Councils Equality Policies into practice	E	✓	