



Crown Hills Community College

Job Specific Information

This is a full time permanent post. The successful candidate will be expected to teach across the full ability and age range Years 7-11 from August 2018.

The faculty consists of 8 full time teachers, including three TLR holders. The Mathematics Faculty is part of the Discovery Zone and shares a suite of rooms with the Science and Technology.

We are seeking a dynamic and creative teacher to help drive the faculty's current success and to move it forward as we deliver a new curriculum at each key stage. Our new school has been designed to allow us to deliver a more creative and cross curricular KS3 curriculum. Mathematics is currently working with Science and Technology on STEM enquiry learning projects for Years 7 and 8. The school has state of the art facilities to enable us to do this.

A willingness to promote the faculty and contribute to its development is vital as is a willingness to produce a good learning environment within the classroom and college by use of displays and resources, which promote the students' work. We expect applicants to be committed to equal opportunities, multi-cultural education and team-working. The successful applicant will be given a tutorial role but we expect all staff to help students in their wider social and personal education. Likewise, as a community college, we believe strongly that education is from cradle to grave and there will be plenty of ways that the successful applicant will be able to involve themselves in wider educational concerns. Crown Hills has a strong commitment to C.P.D. This is an excellent and supportive school in which to start a career in teaching.

Please read the attached job description and person specification. If you are interested in applying, please fill in the application form available on our website: www.crownhills.com, please include e-mail addresses of all referees, and e-mail it together with a letter of application (no more than 2 sides of A4) outlining your experience relevant to this post to **jamey@crownhills.leicester.sch.uk** by **10.00am on Friday, 12th January, 2018.**



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JOB DESCRIPTION:	Teacher of Mathematics
POST:	Full time, permanent from August 2018
RESPONSIBLE TO:	Principal via Head of Faculty
LINE MANAGED BY:	Head of Faculty

GENERAL:

The following are key areas of a teacher's role but all responsibilities are outlined in the Pay and Conditions of Service Document

ROLE:

- To teach in the Faculty
- To promote the agreed aims and values of Crown Hills Community College
- To work as a full member of the Mathematics Faculty and Pastoral Teams
- To exercise leadership and role model good practice for students
- To cover for absent colleagues when required in line with the Rarely Cover Policy
- To carry out any other reasonable task as requested by the Principal.

KNOWLEDGE AND UNDERSTANDING:

- Has up to date knowledge of teaching techniques and learning styles, especially in main subject specialism
- Actively keeps up to date with subject knowledge
- Takes account of relevant curriculum developments in other related areas
- Has up to date knowledge and implements national strategies and the college's professional development of teachers

TEACHING – PLANNING:

- For clearly defined and accountable learning outcomes
- In the light of SoW and assessment data (especially prior learning) for that particular group
- For each of the different groups within that class – EAL, A&T, SEN, EBD, Gender etc
- To set targets for each student in the class
- For a variety of learning styles and activities, including ICT and new technologies
- To the college lesson plan format
- In collaboration with appropriate colleagues (Line Managers, peers etc)
- Plans projects with other teachers
- In the light of what skills are used in other subjects
- For literacy, numeracy, language and ICT development
- Plans homework and extension work for each group at least weekly
- For the active use of TA's (where available)



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TEACHING – CLASSROOM MANAGEMENT:

- Implements subject and college policies and procedures
- Takes into account the health and safety of students
- Develops good relationships with all classes, ensuring a learning environment
- Ensures an effective lesson structure, good organisation, time management and lesson pace to motivate students to progress well
- Manages individual students' needs
- Facilitates independent learning for students

TEACHING – ASSESSMENT:

- Uses questioning to develop a deep understanding
- Marks in line with faculty and college policy – ensuring marking is informative and helps students to progress
- Uses peer and self-assessment in lessons with students to deepen their understanding further
- Uses subject approved mark-schemes, to NC/GCSE criteria
- Continually monitors the progress of all students in each class, against their target level/grade
- Ensures the formative use of summative data to improve students' learning and support revision so that they can reflect on their work
- Uses assessment to inform planning and lesson delivery
- Ensures work is standardised, and participates in standardising the work of others
- Uses assessment to raise standards, so students know where they are and what they have to do to improve to the next level/grade
- Communicates assessment to parents
- Provides clear reports to Head of Faculty, students etc as and when required

STUDENT PROGRESS:

- Uses assessment from the start of the year as a basis for “value-added” progress
- Sets targets as per college policy
- Can illustrate the progress made by each student in relation to targets set and FFT
- Evaluates the progress of all students and reports these to Head of Faculty and SLT

WIDER PROFESSIONAL EFFECTIVENESS – PERSONAL DEVELOPMENT:

- Identifies and pursues opportunities for professional development to improve teaching and learning in classes
- Evaluates the impact of all CPD on teaching and learning and reports to Head of Faculty and SLT
- Shares CPD with others in the team and college as appropriate
- Observes others and is observed as part of whole school CPD and sharing of practice

WIDER PROFESSIONAL DEVELOPMENT – SCHOOL DEVELOPMENT:

- Implements all college policies and procedures
- Contributes by writing sections of the improvement plan and SoW
- Upholds the Teaching Standards within the college



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PROFESSIONAL CHARACTERISTICS:

- Committed to enabling students to learn and achieve in all subjects and aspects
- Is an effective role model for students
- Inspires trust and confidence in students and staff
- Is committed to working as part of a team and sharing practice
- Is committed to improving own performance
- Has high expectations of all students and does not resort to a “blame” culture
- Tries to resolve problems
- Works to improve resources for themselves and others
- Is committed to safeguarding and promoting the welfare of children and young people.

ADDITIONAL REQUIREMENTS FOR TEACHERS ON U1, U2 AND U3:

- Mentors and coaches other teachers in aspects of CPD
- Observes others (and is observed by other teachers) to share good practice and teaching techniques to impact on other classrooms
- Is involved in the oversight of ITT, GTP and NQT students with the Head of Faculty, in terms of monitoring progress and improving techniques