

## **The EIP – Summary of Activity and Offer to Member Schools**

The Leicester City Secondary Education Improvement Partnership (EIP) is a partnership of secondary, special, Virtual and Partnership schools to facilitate collaboration, to raise standards and improve the outcomes for children and young people in Leicester.

The EIP develops and shares best practice and provides support and challenges to member schools. It provides a number of facilitated forums for Heads and other staff in schools to share knowledge and experience, to discuss and agree responses to concerns and issues and to celebrate and consolidate successes.

The EIP is independent of the Local Authority, funded entirely by subscription of the member schools and is responsible and accountable to member schools. In the more distant past the EIP has been commissioned and received funding for project management e.g. L.A. Notice to Improve (secondary outcomes), and Diploma implementation.

The EIP has office and access to meeting rooms at the Soar Valley training Centre on the site of Soar Valley College. EIP staff are employed through Crown Hills Community College which also holds the budget for the Partnership.

The EIP operates as a very responsive and flexible partnership and staffing, providing the capacity for Heads to deploy to meet the many, often, unforeseen needs that emerge during a school year. The activities of the EIP are determined by the member schools, particularly by Head teachers and Principals and those activities tend to have different foci every year.

The Leicester Secondary Education Improvement Partnership, employs

- a Director, currently Simon Catchpole
- PA, Judith Wells,
- In addition there is additional part time financial support from Crown Hills (Chandrika Patel) and part time admin support (currently Ute Sansom).

*“Together, we are our best resource”*

These EIP staff provide the Partnership with additional capacity at a senior level to;

- Provide Leadership and management Capacity, Advocacy, Representation, direct school support and personal support for Heads and other staff.
- Provide a forum for all Head teachers of schools with secondary age pupils within the Leicester City LA.
- Represent the views and interests of the EIP on a wide range of local, regional and National bodies.
- Act as the project management for city wide initiatives that are driven by or impact upon the work of the Partnership schools

- Lead, manage and facilitate collaboration in a wide range of areas – including curriculum development, Behaviour and Attendance, staff development and school improvement.
- Provide professional development and mutual support for Head teachers and staff.
- Create the capacity for joint advocacy and mutual accountability.
- Provide a supportive forum where individual institutions can raise system-wide concerns.
- Liaise with agencies including the Local Authority and gain the agreement of Heads when common approaches are needed throughout the secondary sector.
- Act a consultative body for organisations wishing to gather the views of City Heads.
- Identify value added opportunities for services to be commissioned by and from the EIP and to design costed specifications.
- Manage operations and projects directly where this is appropriate.
- In partnership with the LESP, pursue a transformation plan for secondary education in the City.
- Identify bidding opportunities that will bring resources to the secondary sector.
- Design and gain agreement on fair allocation formulas for project funding.
- Provide opportunities for maintaining and developing contacts with other groups of Head teachers in the city and beyond,

The EIP operates in school to school support functions in a number of ways, here are some examples to give a flavour –

### **Headteacher Level**

- Headteacher support network.
  - EIP meetings at which issues of common interest can be discussed and decisions made on actions.
  - Each Head has personal contact details of all other Heads and open invitation to call for confidential advice, guidance and support.
  - Head to Head (email) Heads can ask questions about a pressing issue and receive advice and guidance from Heads with experience.
  - A problem shared (groups) - Heads raise a particularly challenging issue and collectively discuss and formulate strategies with other Heads.
  - Good practice and strategy sharing e.g. Open Bucket success, effective interventions
  - Annual EIP Conference – opportunity to explore Headship issues in greater depth.
  - EIP will raise issues and concerns on behalf of Heads and seek positive solutions.
- Data sharing
  - Data sharing protocol in place, all schools openly share course and outcome data.
  - Y11 Tracking – undertaken and shared three times during year

- Story behind results: Schools share a commentary on the KS4 outcomes in the Autumn Term. Very useful in identifying themes and trends – used to inform work of Operational Groups.

### Sharing and developing good practice

- EIP supports and funds a number of practitioner led operational groups

Operational Groups	EIP Membership	Led by currently
Senior Leaders Group	Deputies 2 <sup>o</sup> , 3 <sup>o</sup> & Sp.	Soar Valley
English Hub	English Staff	Judgemeadow
Maths Hub	Maths Staff	Soar Valley
Science Hub	Science Staff	Rushey Mead
History EBacc	History Staff	Rushey Mead
Geography EBacc	Geography Staff	Beaumont Leys
MFL EBacc	MFL Staff	SJNCC
CEAIG Hub	Careers/guidance staff	Beaumont Leys
Business Managers	Secondary BM	Soar Valley (EIP)
BAP SSP	Inclusion Leads	EIP

- The SLG address curriculum and assessment issues and other CPD areas for the development of Deputies. e.g. Undertake annual curriculum audit of all secondary schools/ designed City wide assessment without Levels models
- Hubs and EBacc networks – cpd and forum for subject staff e.g. changes to GCSE specs/ leadership development/ good practice in T&L/ Assessment
- NB. The EIP values the Hub model to the extent that it funds attendance of staff at Hub meetings and the Hub annual conferences.
- English and Maths Hubs run collaborative annual exam preparation events for Y11 students.
- Business managers – all matters relating to school finance / Health and safety etc encompassed by the BM role.

### Behaviour and attendance

- Organises and chair Behaviour and Attendance Panel / Student Sharing Panel.
- BAP/ SSP – regular meeting at which all secondary schools send their Inclusion lead together with representatives from EWO, Admissions, YOS, LPS, Children’s Hospital School.
- BAP/SSP work together to find best outcomes for Fair Access and Managed move pupils in support of EIP Zero Exclusion Protocols.

- As part of the Partnership Roll arrangements and with the support of L.A. Admissions, the EIP places Y11 students new to city in EIP schools. EIP agreement to go 5% above numbers to allow this to happen in best interest of pupils.

#### **Direct school to School improvement.**

- Outside formal EIP structures – schools work together in a number of ways including
  - Good practice visits
  - Head teacher reviews e.g. pupil premium, behaviour management
  - Staff shadowing opportunities
  - Training for other schools e.g. Team Teach training by LPS
- Support packages brokered by the L.A. Particular schools asked to support identified schools in challenging circumstances.

#### **Appendix 1 – Further examples of EIP activity**

- Agreement with LA the funding for Expansion of schools
- Agreement with LA the funding for schools affected by expansion of schools
- Annual EIP Heads Conference
- Assessment without Levels through SLG
- Bid writing
- Braunstone Skills Centre management
- Budget holder for number of joint LA/ School projects
- Chair Business Managers network
- Collaborative Curriculum arrangements
- Cross Phase relationships and transition issues
- Data managers Network through SLG
- DFE contact to support academisation.
- EIP Newsletter
- English , Maths, Science and CAIEG Hubs and Spokes
- ESOL course for new Arrivals – secured funding and organised
- ESOL provision for KS4 New to English at Crown hills, Soar Valley, the Lancaster and Moat
- Establishing further History, Geography and MFL EBacc Networks
- Facilitating challenging discussions relating to academisation
- Formula Funding Review Group
- G2TS Maths Champions Network and bidding
- Greater than the Sum (G2TS)
- Headteachers Partnership Board
- In school subject reviews
- Innovation Conference

- Interface between schools and LA strategic and operational staff
- International CPD (Connecting Classrooms)
- Key Partners in City 14-19 Partnership
- Knife Crime Delivery group
- Lead and Manage the; EIP Executive and full meetings
- Leicester Leaders' Planning
- LESP Maths Plan including CPD
- LeTS SLE / ITT interviews
- LeTS Theme Groups
- Meeting Individual Needs Strategy Group
- Member 14-19 Operational Team
- Member of LESP Board and LESP Operational Group.
- Member of Schools' Forum / Exceptional Cost Pressure
- NQT EAL training
- P16 Core Group
- Paper preparation and delivery
- Partnership and collaboration with LA CYPS/ Learning Services, City Primary Heads , VESA, SDSA
- Partnership Roll for Y11 new arrivals
- Pilot for STROLL – support for small group of Y11 through Keyham and Millgate
- Police Liaison
- Raising Aspirations events
- Reading Champions Network
- Regional and National links
- Relationships and Sex Education Strategy Lead
- Research on behalf of Heads
- School Place Planning
- School place planning and managing effects on individual schools
- Schools Sports and Physical Activity Network
- Senior Leaders Group for Deputies in schools and Colleges
- staff Interviews
- Subject Conferences for pupils – Y11 Maths Conference
- Term Dates
- Tertiary Federation Leicester
- Vice Chair of Leicester Partnership School
- Whatever it Takes (WiT)
- Widening Participation Alliance with County/City /HE
- WiT Interactive Networks
- Y10 maths Summer school at DMU

## Appendix 2 The EIP Commitment of member schools

EIP staff will support the EIP schools in the commitment to work in partnership to:

- ensure all Young People are 'owned' by the system (the 'Virtual College approach') and schools, LA and support services collaborate to ensure highest quality provision and opportunities for all.
- ensure appropriately challenging Personalised Learning for all Young People, with the necessary support in place, so that all may achieve and attain at the highest possible level and which must lead to positive pathways for progression and opportunities for all Young People.
- equip all Young People with the necessary knowledge, skills, understanding and experience to become active citizens in a fair, tolerant and just society.
- ensure learning experiences for all Young People take place in safe, exciting and interesting environments that reflect the best current technology.
- Take maximum advantage of economies of scale and funding opportunities to ensure best value educational opportunities for Young People.
- Utilise the additional capacity of EIP staff to enable the most efficient and effective use of Head teacher time to focus on raising standards.
- Respond to opportunities to extend the work of the partnership to embrace cross-phase and multi-agency activity.
- coordinate and facilitate CPD and training opportunities on behalf of all Head teacher and school leader colleagues to ensure effective leadership succession planning and staff development.

### EIP COMMITMENT:

In order to facilitate the above, Head teachers and other members of the EIP agree to the following:

- Sharing of successful practice with colleagues in order to support the raising of standards in all schools.
- Sharing of performance and self-evaluation data in order for colleagues to identify successful practice.
- Sharing of data on services in order to develop best value.
- Providing information relating to collaborative activity within the EIP in order that this can be shared with colleagues.
- Responding positively to requests to provide help, advice and assistance to colleagues.
- A willingness to act as providers, tutors, mentors to enhance the shared delivery of staff development and school improvement programmes with all our partners.
- Encouraging collaborative working through engagement in, or promotion of, area and consortia initiatives.
- Involvement in research projects, the outcome of which will inform the development of good and successful practice across our schools.

- Contributing ideas to enhance the further development and effectiveness of the partnership.
- Responding to opportunities to extend the work of the partnership to embrace cross-phase and multi-agency activity.
- Place trust in the leadership of the EIP to coordinate and facilitate CPD and training opportunities on behalf of all Headteacher and school leader colleagues to ensure effective leadership succession planning and staff development.
- Transferring the EIP subscription fees to Crown Hills C.C.
- Attending the Full EIP meetings or sending a representative
- Offering to represent fellow Heads on other partnership Boards or groups, for example the LSCB or Schools Forum.

- **Appendix 1 Current Membership of the EIP**
- **Ash Field Academy**
- **Babington Academy** – Learning Without Limits Academy Trust
- **Beaumont Leys School**
- **Crown Hills Community College**
- **Ellesmere College**
- **English Martyrs’ Catholic School** – soon to be part of a Catholic schools MAT
- **Fullhurst Community College**
- **Hamilton Academy** – Rushey Mead Academy Trust
- **Judgemeadow Community College** – soon to be with Lionheart Academy Trust
- **Keyham Lodge School** – Federated with Millgate School
- **Madani Boys** – Madani Schools Federation
- **Madani Girls** - Madani Schools Federation
- **Millgate School** – Federated with Keyham Lodge School
- **Moat Community College** - Planning to join the Soar Valley MAT
- **New College Leicester**
- **Rushey Mead Academy** - Rushey Mead Academy Trust
- **Sir Jonathan North Community College** – soon to be with Lionheart Academy Trust
- **Soar Valley College** – Planning to establish a MAT
- **St Paul's Catholic School** - soon to be part of a Catholic schools MAT
- **The Children’s Hospital School**
- **The City of Leicester College** – Planning to join the Soar Valley MAT
- **The Lancaster Academy** - Learning Without Limits Academy Trust
- **The Leicester Partnership School**
- **The Leicester Virtual School**