

Policy title	International Policy
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Written on	June 2010	Reviewed	May 16	Next review due	March / April 2017
SLT link	D Keast		Governor link		

Copies in	Policies folder ✓	Handbook	Student planner	Website
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This policy has been written in conjunction with the College's Equality policy (Equality Act 2010)

International Policy

Introduction:

The governors and staff at Crown Hills recognise that global issues are an important part of the lives of our students living in a world where economies are increasingly interdependent and global communication is a daily reality.

In September 2014 Crown Hills Community College were awarded the Full International schools award. This means that as a school we are supporting our students to think as global citizens in the wider scheme of their social, moral, spiritual and cultural understanding.

We have worked hard continually to upkeep Internationalism within at least 7 schemes of work across the school. The links that these schemes make within the National Curriculum help to promote and embed:-

- Cross curriculum dimension involving languages
- Identity and cultural diversity
- Community participation
- The global dimension
- Enterprise

Aims:

The aims of the school are to:

- Raise awareness and celebrate the cultural diversity throughout the world

- Bring the world into our school
- Foster tolerance and understanding
- To focus students' minds on 'big issues' such as poverty, racism, religion, human rights
- Foster contacts with the international world
- Give students the opportunity of meeting people from other parts of the world, learning about other cultures and taking part in foreign visits
- Change students' perception, knowledge and understanding so that they become a citizen of the world rather than of a single small community.
- The global dimension should be reflected in the attitudes and values of our students, the ethos of the school, the programmes of study and key skills.

Objectives:

In order to upkeep our full award status we will:

- Apply for re-accreditation in July 2017
- Encourage schools to sign up for the international schools online through primary links thus showing our capacity as a mentoring school. This will ensure re-accreditation is successful.
- Upkeep the good practice we already display to ensure that our re-accreditation is successful
- Ensure that international dimension is continuing to be embedded in the whole school curriculum
- Plan programmes and lessons so that on a regular basis students have the opportunity to discuss, develop and engage with international issues
- Foster a positive attitude towards people from other countries and cultures.
- Involve ourselves in extracurricular international projects
- Continue the "International leaders" club and advertise for new members
- Develop visits, contacts, events with Business partners
- Build on pen-pal and international contacts relationships using the international leaders as student buddies with schools across the globe.
- Help all subject areas within the school to benefit from International links and include International activities in their planning.

- Involve parents in celebratory events, visits etc. sharing their adult expertise and experience. This should involve our international partner schools.

Outcomes:

As a result of implementing this policy we would expect that our students

- Respect, accept, understand and show a positive attitude towards different cultures, peoples, countries and lifestyles
- Are willing to engage with other people in their own language
- See themselves as citizens of a world which is wider than their community
- Will have made contacts with other countries and cultures
- Will have a rich 'international 'experience in the subjects they study
- Have a broader, more mature view of world issues and other cultures